Green Urbanism
The Building Blocks for Creating Sustainable Places

University of California at Los Angeles
Summer Session 2017
Walker Wells, AICP LEED AP
Mondays, 5PM – 8:50PM

Course Overview

Cities are the earth’s fastest growing ecology, thus making the creation of sustainable urban systems one of the 21st Century’s most crucial challenges. In response to this challenge, architects, engineers, planners, ecologists, policy makers, and an informed citizenry must reassess traditional notions about the interrelationship between the built and natural environments. And because of their concentrated resource use, cities provide unique opportunities for creative interventions that sustain social, cultural, and economic richness, while protecting – and even enhancing – the vitality of local, regional, and global natural systems.

Green urbanism is the practice of creating communities beneficial to humans and the environment. Applied, green urbanism focuses on identifying small-to-medium scale catalytic interventions that can be implemented in urbanized locations to connect people with natural processes, which, in aggregate, can lead to an overall shift towards sustainable neighborhoods, districts, and regions.

The course is a survey of the sustainable design and planning tools that make up the green urbanist palette – including ecosystem analysis, biophilia and biomimicry, green building and the LEED rating system, infrastructure design strategies in the areas of energy, water, food, waste and transportation, and sustainable city plans and indicators. Students are expected to apply various green urbanism concepts and conduct research on relevant topics through a series of assignments. The final project requires that the concepts, analytical tools, and design strategies be applied to specific locations through a team-generated proposal.

Learning Objectives:

Upon completion of the course students will:

• Understand how the principles of ecology and sustainability can be applied to an urban context.
• Understand the tools that are available to determine the sustainability of a neighborhood, city, or region.
• Be familiar with major green building strategies and rating systems.
• Be familiar with various facets of green infrastructure.
• Understand how to develop indicators to measure various environmental, social, and economic qualities of urban areas.
• Be able to synthesize the principles discussed in lectures into a proposal for a specific area of Los Angeles.

Course Calendar:

June 26: Sustainable Cities – Building a New Paradigm

Topics: The urban/natural relationship in history; The role of design in promoting sustainability. Defining an ecosystem; Viewing urban areas from ecological perspective; Ecosystem based planning and design tools; Biophilia and biomimicry

• Hand out Assignment #1

July 3: No Class

Readings:
- The Hanover Principles, William McDonough and Michael Braungart
- Reinventing Los Angeles, Robert Gottlieb
- 14 Patterns of Biophyllic Design, Terrapin, 2014
- Along Came a Spider, Benyus, 2001
- Greenery (or Even Photos of Trees) Can Make Us Happier, Reynolds, LA Times, 2016

July 8: Field Trip

July 10: Sustainable Building Design

Topics: Why we create buildings; pre- and post-air conditioning design; integrated design process; LEED as a design tool and a market force; Living Building Challenge.

Readings:
- Blueprint for Greening Affordable Housing, Chapter 2, Global Green USA (2007: Island Press)
- Living Building Challenge 3.0, Living Futures Institute

• Assignment #1 Due
• Hand out Assignment #2
July 17: Case Study Presentation and Green Infrastructure

Readings:
- *Toward an Inclusive Concept of Infrastructure*, William Wenk (from Ecology and Design)
- *Sustainable Urban Development Reader, The Metabolism of Cities* (pages 157-164)
- *A Tall Cool Drink of Sewage*, Royt, 2009
- *The Lloyd Crossing Sustainable Urban Design Plan and Catalyst*, Mithun Architects and Planners

- **Assignment #2 Due**
- **Hand out Final Project**

July 24: Neighborhood Planning and Urban Sustainability Indicators

Topics: Developing effective sustainability indicators; Sustainable city and climate action plans; STAR Community Index

Readings:
- Density and Sustainability – A Radical Perspective
- *Sustainable Urbanism: Where We Need to Go*, Douglas Farr
- Bellagio Principles for Developing Sustainability Indicators
- STAR Goals and criteria
- 2016 City of Los Angeles Sustainability pLAn Annual Report

July 31: Final Project Presentations

Course Logistics

Assignments will consist of:

- **Weekly reading, lecture attendance, and participation in classroom discussion.** Required readings will be kept to a manageable level. These readings MUST be completed before class so that adequate discussion can take place.

- **One field trip to a green urbanist site in the Los Angeles basin.** This trip will provide opportunities to see how different green interventions can work in dense urban settings.

- **Two interim assignments.** The assignments provide an opportunity to apply information from class and to conduct research on a specific green urbanism practice or project. The assignments are structured so that they
build toward the final project. Specific requirements of the assignments will be distributed in class.

- **A final conceptual project.** Students will be required to synthesize the topics addressed in the class into a proposal for a specific location in the Los Angeles basin. Students will present their vision for how green urbanist principles and practices can be introduced in a compelling and innovative way, through mapping, diagrams, metaphors, and text. This project will be done in teams. Preparation for, and participation in, an interim review of the approach to the final project is required.

Grading will be as follows:

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<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Attendance and Class Participation</td>
<td>15%</td>
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<tr>
<td>Assignment #1</td>
<td>20%</td>
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<tr>
<td>Assignment #2</td>
<td>25%</td>
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<tr>
<td>Final Project</td>
<td>40%</td>
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</tbody>
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For urgent matters, you may contact the instructor at wwells@globalgreen.org. In lieu of office hours, the instructor is available to meet before class by appointment.