Cooking Project for intermediate/advanced language learners

Project Based Learning Activity Sample
For Excellence in Pedagogy and Innovative Classrooms (EPIC) Seminars in Teaching and Excellence (STE) – Language Expertise, Winter 2018
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Cooking Project

• Go to the Library – extensive reading project
• Read cooking comics that has one recipe per episode and choose a recipe. Cook with group members and make a recipe book or a cooking show video.
Cooking Project (Rationale)

Implement Genre Based Instruction (GBI)

Explore cross cultural representation for food and cooking through GBI approach.

Stimulate learners cultural awareness through hands-on cooking experience.

Promote extensive reading outside the class.
Cooking Project (Instruction in syllabus)

• Students are required to make a recorded power point presentation or video to introduce one recipe from the comic series “Cooking Papa.”

• The project can be done as a pair or a group of three.

• After reading at least three episodes of Cooking Papa (@ YRL extensive reading collection), each group choose one episode and make a 3-minutes presentation to introduce the recipe in the episode.

• Students can video their own cooking, make a recipe book with narrative description, or other format.

• Note: The script of the project needs to be corrected before the recording. The 20% of the second project score will be deducted if one fails to submit the proposal or change the script/contents after getting feedback from the instructor.
Cooking Project (Instruction in the course site)

• Find a recipe you want to make from comic series, Cooking Papa.
• Cook the food with the recipe.
• Explain procedures in Japanese AND English.
• Format: Powerpoint OR Video
• Go to Young Research Library 2F (East Asian Library) to find books.
• Choose the recipe that you can make (consider accessibility of ingredients)
• Power points should be fewer than 20 slides. Video should be shorter than 3 minutes.
• You can choose English or Japanese narration and put subtitle in the other language.
Cooking Project (Instruction in the course site)

• SUBMISSION GUIDELINE (__/__/__ __:__pm)

• In order to avoid miscommunication among group members, please submit your work individually. That is, all of you should get the completed file and each of you should submit your group work.

• Grading Criteria
  Creativity 30%
  Accuracy and content (grade from the script of the proposal 2 and final work) 40%
  Effort 10%
  Time management 20%
Cooking Project

**Tips for Instructors**

Monitor students well in order to encourage students to read many episodes to find a good recipe.

Provide a reading log sheet to have students report which episodes they read and the reason why they choose the recipe they would cook.

Have students translate the recipe into English to evaluate their comprehension of the instruction in the episode – Avoid just following the illustration to cook the recipe without fully understanding the written instruction.

You can modify this project by using any cooking books (printed material) in the target language.