Midterm guidelines

Review Ch 1 through 10 (except for Ch 8).

1. What is the differences between an approach and a method in language teaching?
2. What are the major characteristics of various methods? What are the pros and cons of these methods?
3. Describe the main characteristics of Communicative Language Teaching (CLT), Task-based language teaching (TBLT), and Content-based language teaching.
4. Eight teaching principles. Explain each principle.
5. What does the principles of automaticity emphasize in L2 pedagogy?
6. Why is “Agency” important in language learning? What activities can you include to foster learner agency in your lesson plan?
7. What are the unique characteristics of children’s L2 acquisition in classroom context? How would your teaching style differ compared to children and adults?
8. Curriculum and course design. Steps of curriculum design. What factors should be considered when conducting “situation analysis”?
9. How does a “needs analysis” contribute to specifying goals of a course?
10. What are the eight components of a course syllabus?
11. How can you apply the elements of a course syllabus/design in your lesson plan?
12. Lesson planning. What are the essential elements of a lesson plan?
13. What are the difference between lesson goals and objectives? Provide an example.
14. How do you accommodate the variation of ability in your students, especially those who are well below or well above the classroom norm? Describe the ways in which you can account for individual differences in your lesson plan.
15. How can you accommodate individual differences?
16. Important concepts:
   a) Inductive and deductive approach in language teaching.
   b) Intrinsic and extrinsic motivation
   c) Target tasks and pedagogical tasks in Task-Based Language Teaching (TBLT)
   d) Integrative orientation and instrumental orientation in language learning.
   e) Post-method era