Intl DV 160 - Spring Quarter 2019

Comparative Research Methods for Education Development and Policy Analysis

Wednesdays and Fridays 11 am - 12.20 pm.

Undergraduate methods course that focuses on making sense of publicly available UNESCO data. IDS 160 is designed to introduce students to research methods for international development studies. Secondary analysis of existing data-sets is used for the construction of meaningful research questions for policy analysis and comparative research. Policy analysis and comparative research are important areas of inquiry for those interested in working with international development efforts and internationally oriented research.

Comparative international studies from the fields of comparative education, comparative political studies and comparative economics are used as examples.

We will go through five basic steps for designing a research study: (1) framing research, (2) using empirical evidence, (3) making a data visualization, (4) analyzing data and (5) peer reviewing.

This is an opportunity for you to try your hand at secondary analysis of education development statistics for three countries of your choice, to construct a data visualization and to structure a research paper on education development.

The course fulfills the IDS Research Methods Requirement and we welcome anyone interested in international research and an introduction to UNESCO data.

Find us on MyUCLA at: INTL DV 160 Selected Topics