LINGUISTICS 1
Introduction to the Study of Language

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CCLE course site: https://ccle.ucla.edu/course/view/19S-LING1-1

THIS IS AN ONLINE COURSE!

- Lectures are all online, available for streaming through the CCLE site. Homworks, the midterm exam, the final exam, and final paper will all be submitted online.
- Discussion sessions are live via videoconference. You will have weekly regular meetings with your Teaching Assistant via videoconference webinar. Active participation in discussion sections constitutes 10% of your course grade and will be monitored regularly. You should watch video lectures and view weekly assignments prior to your discussion sections.

WHAT IS THIS COURSE ABOUT?

This course provides an introduction to the scientific study of human language. In it we focus on a number of core topics that are central to our current understanding of language in the mind (like neurolinguistics, phonetics, and syntax) and language in the world (e.g. sociolinguistics and languages in contact). We will also explore topics that come up frequently in the media like language acquisition, the relation between language and thought, and animal communication. We will dedicate time to examining the role of language in society by looking at dialects, slang, and obscene language. Through the class, students will also gain some understanding and appreciation for the complexity for their own language. In sum, students will gain a better understanding of what human language is and how we use it in our daily lives.
REQUIRED TEXTS

There are no *required* textbooks or readers for this course. However, you are highly encouraged to obtain a copy of *An Introduction to Language* by Fromkin, Rodman, & Hyams.

![Image of the textbook](image)

The 11th edition of the textbook (pictured above left) is available for purchase at the UCLA Bookstore—either on campus or [online](http://example.com). It’s also available from online booksellers such as [amazon.com](http://example.com).

The 9th and 10th editions are also acceptable to use and are typically available at a much lower price. Please note that if you use either of these older editions, the chapter order will not match the reading schedule below, which is based on the 11th edition.

There will also be readings posted to the CCLE website throughout the quarter.

GRADING

Your course grade will be calculated as follows:

- Experimental Credit: 2%
- Discussion Section Participation: 8%
- Analysis Paper: 10%
- Homework: 30%
- Midterm Exam: 25%
- Final Exam: 25%

The +/- grading system will be used in this course.
DISCUSSION SECTION PARTICIPATION

• Because the lectures are online and the course work is submitted online, we believe that it is important to have “live” interactions between students and instructors.
• Live sections are streamed at 5 different times during the week (W, Th, F), giving you time to discuss the course material before homeworks are due.
• Each session is 50-minutes long.
• You will be able to see and hear your TA via webcam; you will submit your questions and comments in real time via text chat.
• To encourage your participation in discussions, 10% of your course grade will be based on live session participation. To earn participation, you have to attend at least 15 minutes of a live discussion session for nine of the ten weeks of the quarter. Your attendance is graded for nine of the ten sections, so you may miss one without affecting your grade. This is to account for late enrollment, illness, technical problems, and so forth. You do not need to contact me or your teaching assistant about these circumstances.
• In order to participate actively in the discussion, you should watch the lecture videos before the live sessions.

EXPERIMENTAL CREDIT

You earn the Experimental Credit by participating in an experiment through the Psychology Department Subject Pool. Serving as a subject in an experiment provides students with direct exposure to linguistic and psychological research. By participating in experiments, you will have the opportunity to contribute to on-going research at UCLA while getting an inside glimpse of how research studies are conducted. One credit is given for every hour of experiment participation. If you complete two hours of experiments, you will receive 2% for the experimental credit. If you complete one hour of experiments, you will receive 1% for the experimental credit. If you do not participate in any experiments, you will receive 0% for the experimental credit. The posting and scheduling of experiments is handled via the Psychology Department Subject Pool system at http://ucla.sona-systems.com/. More information on how to use the system can be found at http://www.psych.ucla.edu/undergraduate/subject-pool-experiment-participation. Note: Before signing up for experiments, you MUST select the course for which you want your experiment credits to count.

HOMEWORK ASSIGNMENTS

You will receive a total of 6 homework assignments.
- The homeworks will be available through the course website.
- You will not be able to submit your homework after the closing time. Late work will not be accepted.
- Skipping assignments is the fastest way to lower your grade.
- We are happy to provide you with help on your homework during live discussion sections. It is however your responsibility to try to solve the problems before coming to section.
- **The lowest homework score will be dropped.** Your homework grade will be based on your five highest homework grades. This drop is meant to cover any medical/personal/technical issues that a student may encounter during the summer session, plus any particularly bad performance on an assignment. You do not need to contact us separately about any of these eventualities, as extensions and make-ups will not be granted.

**ANALYSIS PAPER**

You will write a paper of 4-6 pages, 12-point type, double-spaced. You will submit the paper through TurnItIn on the CCLE site. See below and the course website for a description of the paper. The purpose of the paper is to stimulate you to reflect on your own language.

**MIDTERM and FINAL EXAMS**

The midterm exam will cover material in the first half of the course. The final exam will be cumulative for the second half of the course. The exams will consist of multiple-choice, single-answer questions and will be machine scored.

- The midterm will be given on Monday, May 6.
- The final exam will be given on Tuesday, June 11.
- **Both** of the exams will be administered in two ways:

  1. **Online through Proctor U,** a third-party service that allows students to take their exam away from campus using a computer with Internet connection and a webcam.

     Students will have 1.5 hours from the time of logging in to complete the midterm exam. Log-in can take place any time within a 30-hour window to accommodate different time zones. The midterm exam will be available through Proctor U beginning May 5 at 6:00 PM PDT and must be completed by May 6 at 11:59 PM PDT. There will be a charge of approximately $33 payable directly to Proctor U prior to the start of the test.
Students will have 3 hours from the time of logging in to complete the final exam. Login can take place any time within a 30-hour window just as for the midterm. The final exam will be available through Proctor U beginning June 10 at 6:00 PM PDT and must be completed by June 11 at 11:59 PM PDT.

2. **In person and on-campus.** An in-person midterm exam will be administered on campus on Monday, May 6 at a time and location to be announced. The final exam will be administered on June 11, from 6:30-9:30PM PDT at a location to be announced.

- **There will be no make-up final for any circumstances.** Anyone who misses the final exam but has otherwise completed the course work will be given an Incomplete.

**COURSE POLICIES**

_Academic Accommodations_

Students needing an academic accommodation based on a disability should contact the Center for Accessible Education (CAE) at (310) 825-1501 or in person at Murphy Hall A255. When possible, students should contact the CAE within the first week of the term as reasonable notice is needed to coordinate accommodations. For more information visit [http://www.cae.ucla.edu](http://www.cae.ucla.edu).

Please feel free to talk to your instructor or your TA about any concerns or needs you might have for this course. All information about disability is considered private and will be treated with discretion.

_Academic Dishonesty_

Each assignment you turn in must be your individual and original work. We are required to report any cases of suspected plagiarism to the UCLA Dean of Students Office, and being found guilty of plagiarism may result in suspension or dismissal from the University. It’s really not worth it. If you are not sure about what constitutes plagiarism or academic dishonesty, read the [Student Guide for Academic Integrity](http://www.cae.ucla.edu), or simply talk to your TA.

**FAQs on Student Collaboration and Academic Dishonesty**
• **Can I collaborate on my quizzes with other students and show them my answers to quiz or essay questions?**

No, this constitutes academic dishonesty. You may discuss course materials with other students, but you should not share your answers to quiz or essay questions, or solicit answers from other students (your grade should be yours alone!).

• **Can I submit a quiz for another student?**

No. This also constitutes academic dishonesty. We can easily spot when two or more quizzes are submitted at the same time and from the same IP address, and contain the exact same mistakes. Also, don’t trust other students to do your assignments for you! There is no guarantee they will do them well (when we spotted this kind of collaboration in the past, it usually resulted in very low quiz scores)!

• **Can I work with a study group?**

You can discuss the course materials with other students, but you should not work together on your write-ups or share any parts of your write-ups with other students. We can easily pick up collaborations using TurnitIn, and we cannot accept for grading assignments that were the clear results of collaboration (your GPA should be yours alone, not a group endeavor!).

• **Can I ask my TA to give me the correct answers to essays/quizzes before the assignments are due?**

Your TA is there to help you understand the materials, and you may of course ask clarification questions about your assignments. Your TA will not, however, share with you solutions to the assignments before they are due, and will not answer direct questions of the sort “Is (a) the right answer?.”

**Email policy**

• This is a large class: to get a prompt response while the course is in session, email your TA first (your TA oversees 100 students, your instructor oversees 500+).

• **Emails are for brief communications** (150 words max) and for making appointments for video conferencing.

• If you send your TA/your instructor long messages requiring long and complicated answers, we will suggest that we schedule a video conferencing appointment during office hours to talk about it, or that we go over the question during the live discussion sessions. It has been my experience that we can teach you much better by giving you 15 minutes of attention in person than by spending 40 minutes writing a long email!
• If you have any questions about your assignments and grading, first check the syllabus, then the website, and then email your TA/instructor.

COURSE OUTLINE

Week 1   April 1

Introduction
Lecture: Introduction Part 1

Videos:
Lecture: Introduction Part 2
Screening: Discovering the Human Language: Colorless Green Ideas
(The Human Language Series #1)

Reading  An Introduction to Language, pages 1-16

Assignments
Homework 1 posted to CCLE website on 4/6

DISCUSSION SESSIONS WILL MEET IN WEEK ONE!

Week 2   April 8

Language and Dialect
Lecture: Language and Dialect Part 1

Videos:
Lecture: Language and Dialect Part 2

Reading  An Introduction to Language, pages 269-290

Assignments
Homework 1 due 4/14
Homework 2 posted to CCLE website on 4/14

Week 3   April 15

Brain and Language
Lecture: Brain Part 1
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<th>Videos:</th>
<th>Lecture: Brain Part 2</th>
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**Screening:** *Communication Between Cerebral Hemispheres*

**Optional Screening:** *The Mind: Language*

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<td><em>An Introduction to Language</em>, pages 446-467</td>
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**Assignments**

- Homework 2 due 4/21
- Homework 3 posted to CCLE website 4/21

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**Week 4**  
**April 22**

**Phonetics**

- Lecture: Phonetics Part 1
- Lecture: Phonetics Part 2
- Lecture: Phonetics Part 3

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<tr>
<td><em>An Introduction to Language</em>, pages 183-202; 208; 217-220</td>
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**Assignments**

- Homework 3 due 4/28
- Homework 4 posted to CCLE website 4/28

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**Week 5**  
**April 29**

**Morphology**

- Lecture: Morphology Part 1
- Lecture: Morphology Part 2

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<td><em>An Introduction to Language</em>, pages 33-74</td>
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**Assignments**

- Homework 4 due 5/5

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**Week 6**  
**May 6**

**Syntax**
Midterm Exam May 6
(Covering Weeks 1-5)

Videos: Lecture: Syntax Part 1
Lecture: Syntax Part 2
Lecture: Syntax Part 3

Screening: Do You Speak American? – Episode 3

Reading: An Introduction to Language, pages 75-96; 109-122

Assignments:
Homework 5 posted to CCLE website 5/8

Week 7 May 13

First Language Acquisition
Lecture: First Language Acquisition Part 1
Lecture: First Language Acquisition Part 2

Screening: Acquiring the Human Language: Playing the Language Game (The Human Language Series #2)

Reading: An Introduction to Language, pages 383-413

Assignments:
Homework 5 due 5/19
Homework 6 posted to CCLE website

Week 8 May 20

Languages in Contact
Lecture: Pidgins and Creoles
Lecture: Language Endangerment

Screening: The Linguists

Reading: An Introduction to Language, pages 291-301; 355-357

Assignments
## Homework 6 due 5/26

### Week 9  May 27

**Animal Communication**  
Lecture: Animal Communication Part 1  
Videos: Lecture: Animal Communication Part 2  
Screening: *The First Signs of Washoe*  
Reading  *An Introduction to Language*, pages 16-22

### Week_10  June 3

**Language Inside and Outside**  
Lecture: Language and Thought  
Videos: Lecture: Obscenity  
Screening: George Carlin, *Seven Words You Can Never Say on Television*  
Reading  *An Introduction to Language*, pages 22-25; 308-312  
**Assignments**  
Analysis Paper due June 9

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**Final Exam June 10-11**