Welcome to TA Training!

Please sign in on iPad for attendance and grab a seat! :)

UCLA
Chemistry & Biochemistry
Introduction from Al Courey!
Who are we?

**TA Consultants (TACs):**

Ben Natinsky – Inorganic, Chong Liu group

Kris Barr – Materials, Paul Weiss group

Kersti Caddell Haatveit – Organic, Kendall Houk group

**Faculty Advisors:**

Arlene Russell – Senior Lecturer, Director of General Chemistry Lab Program

Johnny Pang – Lecturer Co-chair Department Teaching Laboratories Committee
Time For Pre-Surveys

- If you haven’t already filled out the pre-survey, take time to do that now!
- If you have done the pre-survey, we have another survey for you to fill out on CCLE titled “TAR Survey”, so please do that now.
Getting to Know You

On an index card, please write the following:

● Name
● Preferred Name
● Preferred Pronouns
● Teaching Experience Level
● Anything you would like us to know? (i.e. dietary restrictions, accommodations, interest in teaching/chemical education or anything else!)
What will be doing?

- To describe the current issues in diversity and inclusivity in STEM, identify patterns of inequities, and describe TA potential to shift patterns.
- To give TAs practical teaching advice and strategies to effectively implement active learning in the classroom.
- To help TAs understand their role as teaching assistants at UCLA.
- To address issues that will arise during TA-ships, including academic integrity, interacting with students, pedagogy, grading, and interacting with the professor(s).
- To develop practical teaching skills through active learning group activities and microteaching.
- To describe the role of evaluations and assessments and importance of constructive feedback.
Getting to Know Each Other - Thought Swap

- Make two lines facing each other.
- Facilitator will ask a question and each of you will have 1 minute to respond.
- Tap shoulder (and pass it down) to stop activity.
- 3 people at random will be asked to share what their partner had to say.
- One person at the end of one line will move to the other end and everyone else shifts down one so that you are now facing someone new. Only one line moves--the other stays in place.
- Facilitator will ask another question. Lather, rinse, repeat. :)
Learning Community
Learning Community

• Inclusive learning environment

• Group with shared goals and attitudes

• Members meet regularly

• Foster intentional connections through collaboration and partnership

• Other thoughts?
Ground Rules for Our Community

• Be present
• Assume good will
• Challenge with care - approach discussion as a “think out loud”
• Move up, move back, listen carefully
• Identities stay, learning leaves
• Try not to make assumptions, seek to understand, not to judge.
• Be open to challenges as an opportunity to learn something new
Cooper et al. (2017) What’s in a Name? The Importance of Students Perceiving That an Instructor Knows Their Names in a High-Enrollment Biology Classroom. *CBE-LSE* 16: ar8.
Break Time!
Take a 15 minute break before our next session.