Math 31B (Section 2), Winter 2020:  
Integration and Infinite Series  
Mon, Wed, Fri 11-11:50am  
Math. Sciences Building 4000A  

Prerequisites  
- You are expected to be familiar with polynomials, trigonometric functions, exponential and logarithm functions; namely, computing with these functions and knowing their graphs.  
- You are expected to be familiar with materials in Math 31A, including (1) definition and computation of limits, (2) definition and computation of differentiation using techniques such as product rule, quotient rule and chain rule (3) definition and computation of integrals using fundamental theorem of calculus or change of variable technique (4) summation notation.  

Learning Goals  
- You will learn differentiation and integration with exponential, logarithm, and inverse trigonometric functions. You will learn integration techniques such as integration by parts and partial fractions. You will also learn concepts of sequences, series, their convergence, as well as how they intertwine with derivatives and integrals.  
- You will improve habits of thinking about mathematics, including sensitivity of the assumptions which make a theorem or technique applicable, ability to make connections among topics, and confidence to tackle unfamiliar problems by beginning with easier examples.  
- You will acquire a foundation in calculus that will serve you well in your future study of mathematics, sciences, engineering, or the social sciences.  

Instructor  
Chi-Yun Hsu  
Office: MS 5242  
Contact: Use Piazza rather than email to contact me, see below.  

Office Hours:  
Thurs. 4:30-5:30pm at MS 5242  
Fri. 1:30-2:30pm at MS 5242 or by appointment  

Teaching Assistants  
Benjamin Thompson (MS 2954, ezrabenthompson@math.ucla.edu)  
Section 2A: Tuesday 11-11:50am, MS 5118  
Section 2B: Thursday 11-11:50am, MS 5137  

Van Latimer (MS 2350, van.math.ta@gmail.com)  
Section 2C: Tuesday 11-11:50am, GEOLOGY 6704  
Section 2D: Thursday 11-11:50am, MS 5138  

Jeremy Brightbill (MS 6160, jbrightbill@math.ucla.edu)  
Section 2E: Tuesday 11-11:50am, MS 5138  
Section 2F: Thursday 11-11:50am, MS 5200  

Course website: https://ccle.ucla.edu/course/view/20W-MATH31B-2  

The Powell Library has the textbook on reserve. If you choose to use a different or older edition, you are responsible of doing the correct homework problems.
Course Discussion Forum on Piazza: http://piazza.com/ucla/winter2020/math31b2
Please use Piazza, rather than emails, to contact me. You are also encouraged to use Piazza to have online discussion with classmates on course materials, homeworks, or any other questions.

Grade
I will compute using both grading scheme below and your course score will be the MAX of the two:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework</td>
<td>10%</td>
<td>Homework</td>
<td>10%</td>
</tr>
<tr>
<td>Quiz</td>
<td>15%</td>
<td>Quiz</td>
<td>15%</td>
</tr>
<tr>
<td>Midterm 1</td>
<td>20%</td>
<td>Max of Midterms</td>
<td>30%</td>
</tr>
<tr>
<td>Midterm 2</td>
<td>20%</td>
<td>Final Exam</td>
<td>45%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>35%</td>
<td>Course Evaluation</td>
<td>1% extra</td>
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The second grading scheme is designed only to accommodate the policy that NO make-up midterms will be provided, so there will NO adjustment of the midterm scores unless the average of the two midterms differ more than 10 points.

I will assign letter grades based on your course score. The basic cutoff is A− ≥ 90%, B− ≥ 80%, C− ≥ 70%, D− ≥ 60%, F < 60%. I will only decide the actual cutoff after the Final Exam when all scores are ready. I might make the cutoffs lower depending on the distribution of scores, but I will not raise the cutoffs.

Homework
I will assign homework problems from the textbook on the course website lecture by lecture, but homework is submitted on a weekly basis. The homework from the lecture on Mon, Wed, Fri is due on Sunday noon (12pm) of the same week. When there is a quiz the next week, you do not need to submit homework. As there will be quizzes in Week 3,4,7,10, you do not need to submit HW 2,3,6,9. It is better to do the homework problems after each lecture, rather than rushing to finish at one time.

Please scan your homework and submit to Gradescope. You are responsible for the eligibility of the scan. Even if the grader cannot read the scan, no resubmission will be accepted. An (anonymous) grader will grade the homework. For any question about the grading, simply submit regrade requests on Gradescope.

Late homework will NOT be accepted. To accommodate the strict policy, the lowest homework score will be dropped. On the other hand, if you are under emergency circumstances such as accident or severe sickness happened well before the deadline so that you cannot possibly have time to do the homework, you can let me know and ask for a deadline extension. However, the deadline extension request is only accepted before the deadline, and will only be granted for emergency circumstances.

Each homework submission is worth 10 points. The score will be based on both correctness and completeness. Two problems will be randomly chosen to be graded for correctness, each worth 3 points. And the overall completion is worth 4 point.

I encourage you to discuss homework problems with other students, either form a study group or use online discussion tools such as Piazza mentioned above. However, you must write up the solutions on your own, as writing helps you deepen your understanding. Apart from help from me or TAs, you must acknowledge any collaborators or references at the top of your assignment.
Quizzes
There will be quizzes during discussion sections. There will be a total of 4 quizzes, on week 3,4,7,10.
The quiz will be ONE randomly chosen problem (different for Tuesday and Thursday sections) from
the homework assignment of the previous week, possibly with a change of numbers. **When there
is a quiz in a particular week, you do not need to submit homework.** Namely, you do not need to submit HW 2,3,6,9. The quiz will roughly last for 10 minutes.

If you have to miss your discussion section on the week where there is a quiz, going to another
discussion section on the same week to take the quiz is accepted. However, there will be NO make-ups quizzes if you miss both discussion sections. To accommodate the strict policy, **the lowest quiz score will be dropped.**

Exams
Please bring a photo ID to every exam. During the exams, you may not use notes, calculators,
cell phones, or anything not for writing. There will be NO make-ups for missed midterms. To accommodate this, there is the second grading scheme which only counts one (higher) midterm score (see the Grade section above). You must take the final exam in order to pass the class. Make-ups for the final exam are permitted only under exceptional circumstances. Tentative exam dates are:

| Midterm 1 | Feb. 5 (Wed.) | 11-11:50am | MS 4000A | On Lecture 1-11 |
| Midterm 2 | Feb. 26 (Wed.) | 11-11:50am | MS 4000A | On Lecture 12-19 |
| Final Exam | Mar. 17 (Tues.) | 8-11am | TBD | On Lecture 20-26 (mainly) and 1-19 |

Learning Resources
- Your fellow students: You are encouraged to form study groups with your classmates.
- Office hours: You do not need to make an appointment; just show up to ask any questions.
- Student Math Center (SMC): located at MS 3974 and offers group study and tutorials for
  lower division mathematics courses, led by TAs. See [http://www.math.ucla.edu/ugrad/smcm](http://www.math.ucla.edu/ugrad/smcm) for details on the opening hours.
- Tutors: The Math Department maintains a list of UCLA mathematics graduate students who
  are available for hire as tutors. See [http://www.math.ucla.edu/people/tutors](http://www.math.ucla.edu/people/tutors).

You are encouraged to make good use of these resources. At the same time, don’t be too quick to
run for help. Learning is challenging and takes time. You should not expect to solve every problem
immediately. Try a couple of different approaches before asking for help. Often you learn the most
from things you try that don’t work!

Disabilities Requiring Accommodation
If you are already registered with the Center for Accessible Education (CAE), please request your
Letter of Accommodation on the Student Portal. If you are seeking registration with the CAE,
please submit your request for accommodations via the CAE website. Please note that the CAE
does not send accommodations letters to instructors – you must request that I view the letter in
the online Faculty Portal. Once you have requested your accommodations via the Student Portal,
please notify me immediately so I can view your letter.

Students with disabilities requiring academic accommodations should submit their request for ac-
commodations as soon as possible, as it may take up to two weeks to review the request. For more
information, please visit the CAE.
**Statement on Sexual Misconduct**

Title IX prohibits gender discrimination, including sexual harassment, domestic and dating violence, sexual assault, and stalking. If you have experienced sexual harassment or sexual violence, you can receive confidential support and advocacy at

CARE Advocacy Office for Sexual and Gender-Based Violence  
1st Floor Wooden Center West  
CAREadvocate@careprogram.ucla.edu  
(310) 206-2465

In addition, Counseling and Psychological Services (CAPS) provides confidential counseling to all students and can be reached 24/7 at (310) 825-0768. You can also report sexual violence or sexual harassment directly to

University’s Title IX Coordinator  
2241 Murphy Hall  
titleix@conet.ucla.edu  
(310) 206-3417

Reports to law enforcement can be made to UCPD at (310) 825-1491.

Faculty and TAs are required under the UC Policy on Sexual Violence and Sexual Harassment to inform the Title IX Coordinator should they become aware that you or any other student has experienced sexual violence or sexual harassment.
<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Wednesday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>1/6-1/10</td>
<td>1. Introduction (7.4 until just before PV)</td>
<td>2. Derivative of Exponential Function (7.1)</td>
<td>3. Inverse Functions (7.2)</td>
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<tr>
<td>1/13-1/17</td>
<td>4. Logarithms and their Derivatives (7.3)</td>
<td>5. Logarithms and their Derivatives (cont’d) (7.3)</td>
<td>6. L’Hôpital’s Rule (7.5)</td>
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<tr>
<td>1/20-1/24</td>
<td>No class (Martin Luther King, Jr. Day)</td>
<td>7. Inverse Trig and Hyperbolic functions (7.6,7.7)</td>
<td>8. Integration by Parts (8.1)</td>
</tr>
<tr>
<td>2/10-2/14</td>
<td>15. Improper Integrals (cont’d) (8.7)</td>
<td>16. Sequences (11.1)</td>
<td>17. Sequences (cont’d) (11.1)</td>
</tr>
<tr>
<td>2/17-2/21</td>
<td>No class (Presidents’ Day)</td>
<td>18. Series (11.2)</td>
<td>19. Series with Positive Terms (11.3 until before Thm 4)</td>
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